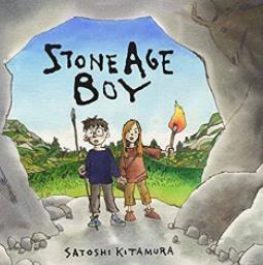
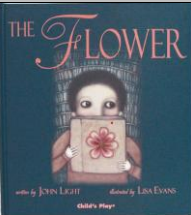


	Year 3					
High quality text						
Type	Non-chronological report	Instructions	Diary entry	Formal letter	Innovation of a Greek Myth	Non-chronological report
Context	Learning about the Stone Age	How to look after the Blackdog	Writing in role inspired by The Green Ship	Enquiring with the zoo	Learning about Ancient Greece	Links to Science Topic
Purpose	To inform about how people lived in the past	To inform and instruct	To recap a significant event	To enquire/respond to an enquiry	To entertain/justify actions	To inform
Audience	Adults at home	The family from the story	Yourself	The boy/The zoo	Fans of Greek Mythology	Primary school children
Formality	Formal	Informal/precise and direct	Informal	Formal	Formal	Informal
Supporting texts/resources & experiences	How to wash a woolly mammoth The first drawing – Mordecai Gerstein How to wash a woolly mammoth Short Film – Egg Hunt The Stone Age – Marcia Williams Virtual tour of Skara Brae	How to wash a woolly mammoth Greenling The Django	Last stop on Market Street Not a Box- Youtube video The house that sailed away Extracts from A Secret Garden On an ordinary school day	How to Train your Dragon – Cressida Cowell The Dragon who Ate our School – Nick Toczeg Orion & The Dark (same author)	The Orchard book of Greek Myths – Geraldine McCaughrean Greek myths for Children & The Odyssey – Marcia Williams Drama (character hot seating) Debate (Greek myths)	Beasts of Olympus: Beast Keeper The Ancient Greek Mysteries Hairy Maclary and Zachary Quack
Further writing this term	Retelling a narrative story	Descriptive character and setting writing	Informal letter/email (to mum in the green ship)	Report writing	Descriptive writing	Persuasive advertising poster Descriptive writing
Equality & Diversity links	Cultural practises of everyday living	Overcoming adversity/facing fears	Intergenerational and community relationships	Respecting the needs of others	Gender roles and stereotypes	