



Geography Long Term Plan 2026/27



	Autumn		Spring		Summer	
FS1	'I wonder why that happens?' Autumn	'I wonder when that happens?' Celebrations and change	'I wonder what you celebrate?' Birthdays and family celebrations	'I wonder who helps you?' Different occupations	'I wonder how that happens?' Our environment and change	'I wonder where you'll go?' Transition
FS2	'I wonder what makes us special' Families/ Our Environment	'I wonder what's out of this world' Autumn/Seasons	'I wonder what moves' Chinese New Year	'I wonder if it ever happened' Observing how things have changed	'I wonder where they call home' Habitats in our local community and beyond	'I wonder what changes look like' Transitions
Geography is taught mainly through the Understanding the World strand of the EYFS curriculum. It is also targeted through the 'I wonder' topics, in provision and is tailored to the children's interests. When Geography is taught the curriculum icon is used and children are explicitly told that they are being Geographers doing Geography.						
Y1 David Attenborough	What is it like here?	Geography not taught this half term	What is the weather like in the UK?	Geography not taught this term	What is it like to live in Shanghai?	Geography not taught this term
Y2 Greta Thunberg	Would you prefer to live in a hot or cold place?	Geography not taught this half term	Why is our world wonderful? Better Planet Schools – Endangered Species module	Geography not taught this half term	What is it like to live by the coast?	Geography not taught this half term
Y3 Steve Backshall	Geography not taught this half term	Why do people live near Volcanoes?	Geography not taught this term	Who lives in Antarctica?	Geography not taught this term	Are all settlements the same?
Y4 Jane Goodall	Why are rainforests important to us?	Geography not taught this term	Where does our food come from? Better Planet Schools – Food and Farming module	Geography not taught this term	Geography not taught this term	What are rivers and how are they used?

Y5 Sylvia Earle	What is life like in the Alps?	Geography not taught this term	Why do oceans matter?	Geography not taught this term	Would you like to live in the desert?	Geography not taught this term
Y6 Wangari Maathai	Geography not taught this half term	Why does population change?	Geography not taught this term	Where does our energy come from? Better Planet Schools – Renewable energy module	Geography not taught this term	Can I carry out an independent fieldwork enquiry?

Throughout the geography curriculum, additional lessons are embedded within some topics to develop pupils' understanding of sustainability and environmental responsibility in meaningful, context-specific ways. These lessons encourage children to explore how human actions impact the environment, consider sustainable solutions, and develop an awareness of their role as global citizens. This supports pupils in building eco-awareness and a deeper understanding of the interconnectedness between people, places, and the planet.

Our geography curriculum is enriched through the study of significant geographers, explorers, environmentalists and adventurers from a range of backgrounds and time periods. These individuals help children to understand how geography shapes our world and how people can investigate, protect and connect with different places and environments. By learning about both historical and modern geographers, pupils develop curiosity about the world, an awareness of global issues and an understanding of the role they can play as future geographers. Through these role models, children are encouraged to explore, question, observe and care for the world around them.